



**Grade: 1 FID Day 4**

Please refer to the directions below. If you find your child is exceeding the 'Estimated Duration' noted in the far right column, please bring closure to the activity. Students will have three school days to turn in all completed work.

**Flexible Instructional Day**



Carlisle Area School District

Put a check next to the activities your child completed. Provide an adult signature once requirements have been met for all subjects.

Adult Signature: \_\_\_\_\_ Date: \_\_\_\_\_

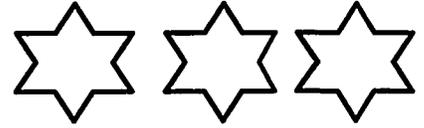
Subject	Directions and Activities	Estimated Duration
<p><b>Links needed</b></p>	<p><b>Mrs. Olszewski's Links</b></p> <ul style="list-style-type: none"> <li>Kids A-Z - <a href="https://www.kidsa-z.com">https://www.kidsa-z.com</a></li> <li>EPIC - <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> <li>Spelling City - <a href="https://www.spellingcity.com/users/olszewskit">https://www.spellingcity.com/users/olszewskit</a></li> <li>Every Day Math Connected - <a href="https://connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=g3k7">https://connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=g3k7</a></li> <li>Prodigy - <a href="https://play.prodigygame.com/">https://play.prodigygame.com/</a></li> <li>National Geographic Kids - <a href="https://kids.nationalgeographic.com/">https://kids.nationalgeographic.com/</a></li> <li>PBS Kids - <a href="https://pbskids.org/">https://pbskids.org/</a></li> <li>National Geographic Kids Videos - <a href="https://kids.nationalgeographic.com/videos/">https://kids.nationalgeographic.com/videos/</a></li> </ul> <p><b>Ms. Shrawder's Links</b></p> <ul style="list-style-type: none"> <li>Kids A-Z - <a href="https://www.kidsa-z.com">https://www.kidsa-z.com</a></li> <li>EPIC - <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> <li>Spelling City - <a href="https://www.spellingcity.com/users/shrawdeh">https://www.spellingcity.com/users/shrawdeh</a></li> <li>Every Day Math Connected - <a href="https://connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=g3k7">https://connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=g3k7</a></li> <li>Prodigy - <a href="https://play.prodigygame.com/">https://play.prodigygame.com/</a></li> <li>National Geographic Kids - <a href="https://kids.nationalgeographic.com/">https://kids.nationalgeographic.com/</a></li> <li>PBS Kids - <a href="https://pbskids.org/">https://pbskids.org/</a></li> <li>National Geographic Kids Videos - <a href="https://kids.nationalgeographic.com/videos/">https://kids.nationalgeographic.com/videos/</a></li> </ul>	
<p><b>English Language Arts</b></p>	<p><b>Reading Comprehension:</b> Choose 1 fiction and 1 nonfiction option (35 minutes)</p> <ul style="list-style-type: none"> <li>Read 1 nonfiction book of your choice from Kidz A-Z and take the comprehension quiz.</li> <li>Read 1 nonfiction passage from the FID Day 4 sleeve and answer the questions.</li> <li>Read 1 fiction book of your choice from Kidz A-Z and take the comprehension quiz.</li> <li>Read 1 fiction passage from the FID Day 4 sleeve and answer the questions.</li> </ul> <p><b>Spelling:</b> Choose 1 activity (15 minutes).</p> <ul style="list-style-type: none"> <li>Go to Vocabulary/Spelling City, find your spelling list (spelling list is on the cover of the spelling packet in your child's homework folder in their binder) and play 1 game.</li> <li>Do 1 activity from your spelling packet.</li> </ul>	90 minutes

	<p><b>Sight Word Practice:</b> Practice your sight word ring (from your zipper pouch) 2 times (15 minutes)</p> <p><b>Listen to Reading:</b> Choose 1 activity (10 minutes) Listen to a book on EPIC. Listen to a story someone at home reads to you.</p> <p><b>Writing:</b> Choose 1 option (15 minutes) FID Sleeve Day 4 - Write your final draft of How to Catch a Leprechaun. Listen to a nonfiction story on EPIC and write the main idea and 2 details. Listen to a fiction story on epic and write the characters, setting, problem, and solution. Have someone read a nonfiction story and write the main idea and 2 details. Have someone read a fiction story and write the characters, setting, problem and solution.</p>	
<b>Math</b>	<p><b>Math:</b> Pick 3 activities to equal 90 minutes Go to ConnectED and play 2 math games (30 minutes) Go to Prodigy and play (15 minutes). Practice your math fact ring 2 times (15 minutes). Complete the math fact practice page from the FID sleeve (30 minutes).</p>	90 minutes
<b>Science/ Social Studies</b>	<p>Pick 1 activity Scholastic News Go to National Geographic Kids, pick 1 animal, write 3 facts. Go to Journey of Amazonia and write 3 facts about the Amazon Go to PBS Kids, click "All Shows", find Sid the Science Kid and write 2 things Sid talked about. World Biomes - Ocean Biome-write 3 facts about the oceans</p>	30 minutes
<b>Special</b>	<p>Your student should complete the assignment for: (Check Newsletter on back of assignment sheet for special)  <input type="checkbox"/> Art  <input type="checkbox"/> Music  <input type="checkbox"/> PE/Health  <input type="checkbox"/> Library  <input type="checkbox"/> Counseling          Find this assignment at <a href="http://www.carliseschools.org/FIDspecials">www.carliseschools.org/FIDspecials</a></p>	30 minutes
<b>Reading Or ELD Support</b>	<p>If your child receives additional reading instruction, please practice the "regular" nightly homework or spend 15 minutes reading together. ELD students have been given language practice work for FID by their ELD teacher.</p>	15 minutes

**Please put all completed papers for the FID Day in your child's back to school section of their binder.**

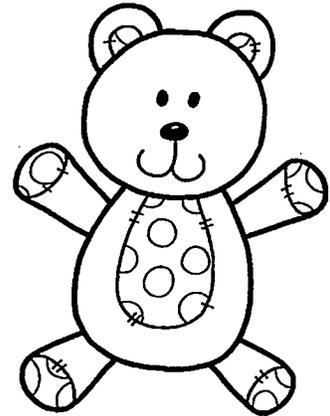
Name \_\_\_\_\_

1. Read the text 3 times and color a star each time you read it.

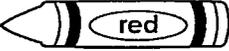


## My Teddy Bear

I lost my teddy bear. First, I looked for it on the bed. It was not there. Next, I looked for it in the basket. It was not in there. Then, I looked for it on the table. It was not there. My teddy bear was by the tub.

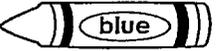


2. Answer each question in a complete sentence and color the evidence in the text.

A. What did the kid lose? 

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B. Where did the kid look for his teddy bear first? 

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C. Where was the teddy bear? 

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Name \_\_\_\_\_

1. Read the text 3 times and color a star each time you read it.

## The Bald Eagle



The bald eagle is a large and strong bird with big wings. It seems so proud and brave when it flies high in the sky! Most bald eagles live in forests near lakes and rivers. They are birds of prey. They hunt for fish, ducks, and rabbits, but they feed on dead animals, too. The bald eagle is not bold. Its head is covered with white feathers. The rest of its body is covered with brown feathers. A bald eagle can live up to 30 years old.

2. Answer each question.

A. Where do bald eagles live?

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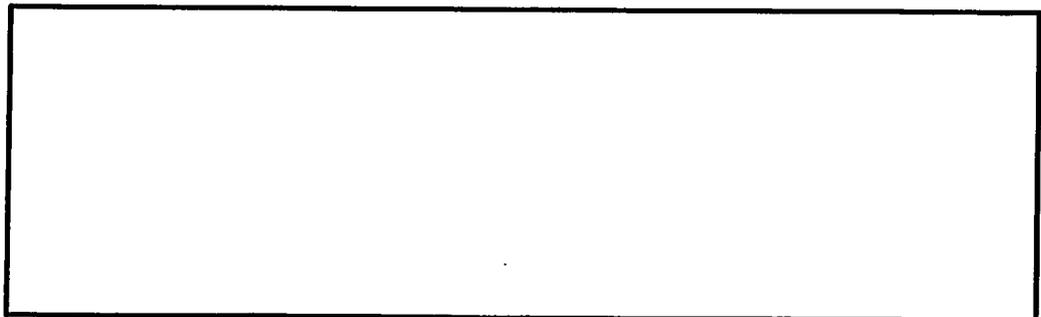
B. What do bald eagles eat?

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C. What color is the bald eagle's head?

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3. Draw a bald eagle.





Name \_\_\_\_\_

### F.I.D.-Flexible Instruction Day 4

#### Reading

i. Kids A-Z Non-fiction book Title \_\_\_\_\_

Kids A-Z Fiction book title \_\_\_\_\_

ii. Vocabulary/Spelling City game played \_\_\_\_\_

iii. Sight word ring \_\_\_\_\_  
parent initials

iv. Epic book title \_\_\_\_\_

#### Math

i. ConnectEd games played (30 mins.)

1. \_\_\_\_\_

2. \_\_\_\_\_

ii. Prodigy (15 mins.) \_\_\_\_\_  
parent initials

iii. Math Fact ring (15 mins.) \_\_\_\_\_  
parent initials

iv. Math Review page (30 mins.) \_\_\_\_\_  
parent initials

#### Science/Social Studies (pick 1 activity)

i. National Geographic Kids

Animal Name \_\_\_\_\_

Fact 1 \_\_\_\_\_

Fact 2 \_\_\_\_\_

Fact 3 \_\_\_\_\_

ii. Journey to Amazonia-Write 3 facts about the Amazon.

1.

2.

3.

iii. Sid the Science Guy-Write 2 things Sid talked about.

1.

2.

**Writing**-Read a book on Epic, circle fiction or non-fiction and write a 3 sentence summary.

Title of book \_\_\_\_\_ Fiction or Non-fiction

Summary \_\_\_\_\_

**Reading**

- i. Non-fiction book Title \_\_\_\_\_  
Summary of book \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- ii. Spelling packet activity completed \_\_\_\_\_

- iii. Sight word ring \_\_\_\_\_  
parent initials

**Science/Social Studies**

- i. Read and complete the Scholastic News magazine inside the F.I.D. sleeve

- Fiction book Title \_\_\_\_\_
- Summary of book \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- iv. Listen to reading title \_\_\_\_\_

**Math**

- i. Math Fact Practice page in F.I.D. sleeve
- ii. Number Grid in F.I.D. sleeve
- iii. Math Fact ring \_\_\_\_\_  
parent initials
- iv. Math Review page in F.I.D. sleeve

**Writing- Non-fiction title** \_\_\_\_\_

- Main Idea \_\_\_\_\_
- Detail 1 \_\_\_\_\_
- Detail 2 \_\_\_\_\_

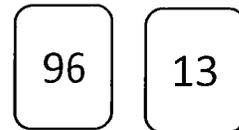
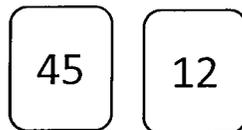
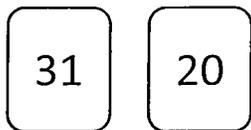
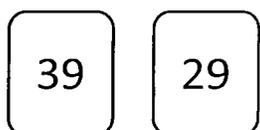
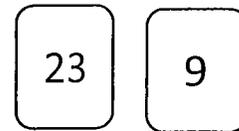
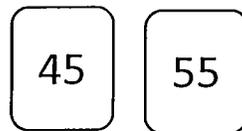
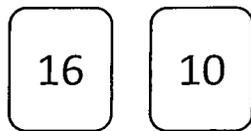
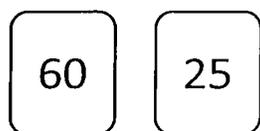
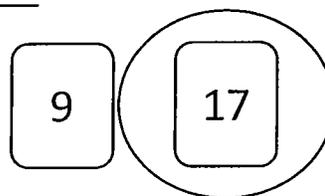
Fiction title \_\_\_\_\_

- Characters \_\_\_\_\_
- Problem \_\_\_\_\_
- Solution \_\_\_\_\_
- Setting \_\_\_\_\_

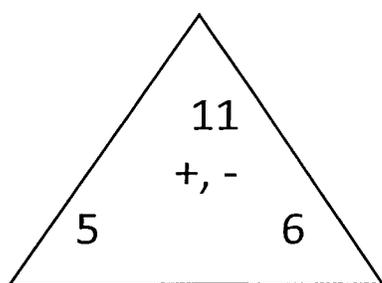
Name: \_\_\_\_\_

FID Day 4

Circle the winning number for Top It.



Write the fact families for the numbers.

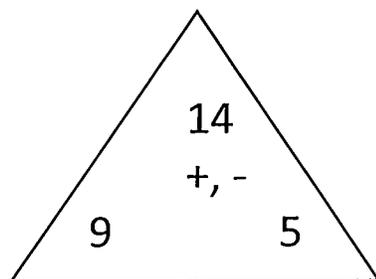


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$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

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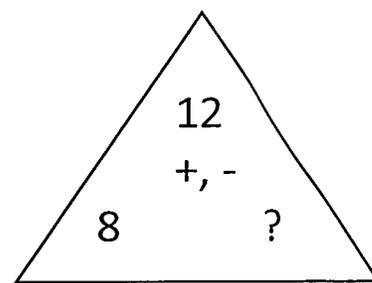


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

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$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

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Circle the number in the 10's place.

17    53    86    25    72    96    42    56

Circle the number in the 1's place.

30    19    78    12    82    45    19    32

What is 10 more.

24 \_\_\_\_\_ 62 \_\_\_\_\_ 77 \_\_\_\_\_ 30 \_\_\_\_\_

What is 10 less.

22 \_\_\_\_\_ 65 \_\_\_\_\_ 63 \_\_\_\_\_ 17 \_\_\_\_\_

Use  $>$ ,  $<$ , or  $=$

42 ○ 23

62 ○ 86

11 ○ 11